



## EXTERNAL INTEGRATED SUMMATIVE ASSESSMENT (EISA)

### PRACTICAL EISA MARKING RUBRIC EXEMPLAR 01

QUALIFICATION INFORMATION																					
<b>QUALIFICATION TITLE:</b>	Occupational Certificate: Laundry Worker																				
<b>SAQA ID:</b>	117369																				
<b>NQF LEVEL:</b>	2																				
<b>CREDITS:</b>	60																				
<b>DURATION:</b>	One (1) Hour																				
<b>TOTAL MARKS:</b>	Competent / Not Yet Competent																				
<b>PASS MARK:</b>	Competent																				
<b>DATE OF EISA:</b>																					
CANDIDATE INFORMATION																					
<b>CANDIDATE SURNAME:</b>																					
<b>CANDIDATE NAME/S:</b>																					
<b>CANDIDATE ID NUMBER:</b>	<table border="1" style="width: 100%; height: 20px; border-collapse: collapse;"> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																				
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<b>ASSESSMENT CENTRE:</b>																					
<b>ASSESSMENT CENTRE ACCREDITATION NUMBER:</b>																					
ASSESSOR INFORMATION																					
<b>ASSESSOR NAME/S AND SURNAME:</b>																					
<b>DATE OF ASSESSMENT:</b>																					

This PRACTICAL EISA MARKING RUBRIC EXEMPLAR consists of 9 pages.

**THIS EISA MARKING RUBRIC CONSISTS OF THREE SECTIONS:**

**SECTION A: OBSERVATION TOOL**

**SECTION B: PHOTOGRAPHIC EVIDENCE**

**SECTION C: FINAL ASSESSMENT OUTCOME**

## SECTION A: OBSERVATION TOOL

Task no	Description of task/ assessment criteria	Competent (C)	Not Yet Competent (NYC)	Additional evidence recommended	Assessor Comments
	Apron and protective gloves are worn throughout the assessment (PPE).			Photograph	
<b>ELO 1: Sort and classify soiled laundry items and prepare loads for different washing programmes</b>					
1.1.1	Laundry items inspected to check for stains, dirt, or damage.  <u>Questioning:</u> 1. Why did you separate the stained napkin from the rest of laundry bundle? 2. Why did you separate the scarf from the rest of the laundry bundle?				
1.1.2	Laundry items grouped and sorted into bundles for washing.  <u>Questioning:</u> 3. What rules did you follow when sorting the laundry?			Product sample- photograph	
1.1.3	Laundry docket filled out with the number of items received. Heavy stains or damaged items recorded.  <u>Questioning:</u> 4. What would you do if you counted one less t-shirt compared to the number of t-			Product sample- photograph	

Task no	Description of task/ assessment criteria	Competent (C)	Not Yet Competent (NYC)	Additional evidence recommended	Assessor Comments
	shirts indicated by the client on the laundry docket?				
<b>ELO 2: Use machines and chemicals to clean different loads of soiled laundry items to prescribed specifications</b>					
2.1.1	Correct washing cycle is chosen  <u>Questioning:</u> 1. Why did you choose this wash programme/ cycle?				
2.1.2	Correct drying cycle is chosen  <u>Questioning:</u> 2. Why did you choose this drying programme/ cycle?				
<b>ELO 3: Conduct finishing operations and prepare cleaned laundry items for dispatch to different customers</b>					
3.1.1	Ironing equipment, tumble dryers, pressers are checked to make sure they are safe to use.  <u>Questioning:</u> 1. What are some of the things you checked to ensure the ironing equipment is safe to use?				

Task no	Description of task/ assessment criteria	Competent (C)	Not Yet Competent (NYC)	Additional evidence recommended	Assessor Comments
3.1.2	Dried items are taken out of the tumble dryer and checked for damage or poor quality.				
3.1.3	Correct settings for the ironer is chosen according to the requirements of the textile.  <u>Questioning:</u> 2. Why did you choose this heat setting? 3. What would you do if the tablecloth is torn?				
3.2.1	Items inspected for stains, cleanliness, and finishing quality.  <u>Questioning:</u> 1. What would you do with un-ironed t-shirt?				
3.2.2	Finished items are packed.			Product sample- photograph	
3.2.3	Best practice is followed when preparing or sending out the finished goods.  <u>Questioning:</u>			Product sample- photograph	

Task no	Description of task/ assessment criteria	Competent (C)	Not Yet Competent (NYC)	Additional evidence recommended	Assessor Comments
	2. What are some of the general rules when preparing or sending out the finished laundry items?				

#### SECTION B: PHOTOGRAPHIC EVIDENCE

Item no	Description	Photograph (insert)
1	Apron and protective gloves are worn throughout the assessment (PPE). This photograph is also used to identify the candidate.	

Item no	Description	Photograph (insert)
2	1.1.3 Completed laundry docket.	
3	1.1.2 Laundry items are grouped and sorted into bundles for washing.	

Item no	Description	Photograph (insert)
4	3.2.2 Finished items are packed.	
5	3.2.3 Best practice is followed when preparing or sending out the finished goods.	



### SECTION C: FINAL ASSESSMENT OUTCOME

Exit Level Outcome	Task	Competent (C)	Not Yet Competent (NYC)
1. Sort and classify soiled laundry items and prepare loads for different washing programmes	Task 1		
2. Use machines and chemicals to clean different loads of soiled laundry items to prescribed specifications	Task 2		
3. Conduct finishing operations and prepare cleaned laundry items for dispatch to different customers	Tasks 3.1 and 3.2		

**FINAL OUTCOME: COMPETENT / NOT YET COMPETENT** (*Tick whichever is applicable*):

**ASSESSOR COMMENTS:**

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**FEEDBACK PROVIDED TO CANDIDATE: YES / NO** (*Tick whichever is applicable*):

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**ASSESSOR SIGNATURE**

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**DATE**

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**CANDIDATE SIGNATURE**

.....  
**DATE**

**MODERATOR FEEDBACK:**

**UPHOLD THE FINAL RESULT: YES / NO** *(Tick the applicable response):*

**MODERATOR COMMENTS:**

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**ASSESSOR SIGNATURE**

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**DATE**

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**MODERATOR SIGNATURE**

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**DATE**